

Dieringer School District Goals for 2016-2020

Academic Excellence

Dieringer School District will assure a quality education where the vast majority of students demonstrate proficiency at their given grade level in English/language arts, mathematics and science, as well as knowledge of our cultural, civic and historical heritage.

1. In order to provide such a quality education, the Dieringer School District adopts the following goals of academic excellence.

Every student in the Dieringer school district will complete an engaging, aligned, and rigorous curriculum. Such curriculum will:

- Recognize both national and state standards, and
- Prepare students to successfully complete academic requirements in the areas of math, language arts, science, social science, health and fitness and the arts.

Goals 2-4:

To serve as a bridge in years in which assessment data are not available a review of the curriculum realignment, professional development and other steps to successfully implement new curriculum standards and assessments, processes to include, but not limited to the following, will be employed and analyzed:

- a. study/implement new curriculum
 - b. develop and implement pacing guides
 - c. review pacing and revise as needed
 - d. conduct gap analysis of current program and new program
 - e. develop recommendations to address identified gaps (materials, instructional strategies, etc.)
 - f. participate in new assessments
 - g. review and revise pacing and program based on new data/experience
 - h. establish a baseline following the implementation of a new assessment
2. All Dieringer School District students will demonstrate high academic achievement regardless of race or socioeconomic background. Dieringer School District will place in the top 5% of all state districts on the ELA and math state assessments.
 3. Eighty-five percent of students in grades 3 through 8 will meet or exceed the grade level state standards in ELA by 2020, as measured by the state assessment.
 4. Eighty-five percent of students in grades 3 through 8 will meet or exceed the grade level state standards in Math by 2020, as measured by the state assessment.
 5. Ninety percent of the students in grades 5 and 8 will meet or exceed the grade level state standards in science by 2018. This goal will be reset when the 2018 baseline is established.
 6. All students with special education needs will receive the individual education program designed to meet their specific needs, within the district or through special program

placement, as appropriate. The overall program will be graded a 90 percent or better by parents with students in the program.

7. The Dieringer School District will provide a proper educational environment for students, teachers, staff and parents. Such an environment will:
 - a. Enhance and strengthen the programs that promote good citizenship, teach character education and value diversity.
 - b. Reduce, with the goal of eliminating, all bullying, intimidation disrespectful behavior and harassment.
 - c. Engage parents in as many aspects of their child's educational experience as reasonably possible.
 - d. Provide each student the opportunity to participate in extra- curricular activities in the areas of sports, the arts, sciences and culture.

Operational Excellence

In order to provide the personnel, infrastructure and resources to meet the academic goals, the Dieringer school district adopts the following goals for operational excellence.

1. High-quality teachers will be hired, developed and retained in order to meet the District's high academic goals.
2. A twenty-first century infrastructure will be maintained which includes the educational facilities, as well as technologies to support the academic goals.
3. All transportation services will be maintained in a way to optimize safety, service, and the useful life of the vehicles.
4. A preventative maintenance program will be maintained and supported to protect the investment the community is making in the 21st century infrastructure and transportation services.
5. Budget decisions and approval will reflect the priority of academic achievement of students while maintaining a fiscally responsible reserve of 4-5% of general funds.