

Lake Tapps Elementary Parent Involvement Plan 2007-2008

Lake Tapps Elementary School takes pride in its high level of parent participation. All parents are invited by teachers and the district to participate in school activities and to assist in the classroom. The goals of our parent involvement activities are increased parent participation in the program, increased parent involvement at home, and increased parental awareness of educational practices and issues. The ultimate goal of parent involvement is increased student achievement.

Part I – Policy Components

Lake Tapps Elementary will jointly develop, evaluate and revise this Parent Involvement Plan with parents and make the plan available to parents of students in the program as well as the local community.

1. Parents are involved in planning and evaluating the Title I/LAP program through:

- The Parent Advisory Council which meets at least 5 times a year
 - All Title I/LAP parents are invited to be a part of the committee.
 - The PAC helps develop and review the Title I/LAP building plan, which includes the building parent involvement plan.
 - The PAC plans and evaluates parent education activities, family nights and an early learner providers workshop.
 - The PAC reviews the district Parent Involvement Policy.
- Evaluation of each Title I/LAP event
- Title I/LAP program evaluation at the end of the school year
- The Nine Characteristics of Highly Effective Schools survey is completed by parents annually.

2. The Parent Involvement Policy will be distributed to all parents of children participating in Title I. It will also be made available to the community on the school website.

3. An annual meeting will be held for all the parents of students in the Title I/LAP program to inform them of the Title I requirements as well as their rights to be involved in the education of their children.

4. Activities to communicate curriculum in use, assessment results, and student growth include, but are not limited to:

- Parents are invited to grade level curriculum nights in the fall. At this meeting the following topics are discussed:
 - WASL testing and expectations
 - Reading assessments and expectations
 - Washington State Grade Level Expectations (GLE's)
 - Curriculum being used in the classroom
- Parent/teacher conferences in the fall and spring. Teachers provide an Assessment Summary Sheet that shows the student's scores and achievement on the schoolwide assessments administered throughout the year, along with the expected proficiency levels.
- One early dismissal Friday of each month is set aside for parent/teacher communication. Teachers contact parents throughout the year on an as needed basis, and parents can request additional conferences as they feel necessary.
- Additional communication opportunities for Title I/LAP parents and students:
 - A minimum of two parent meetings a year. One meeting will be in the fall to explain the Title I/LAP requirements and program.

- A quarterly Title I/LAP newsletter which includes information to help parents be supportive of their child's reading development at home
- A Title I/LAP Instructional Report included with report cards that will inform parents of the skills their student has been working on during the previous trimester
- Progress monitoring charts are sent home every two weeks.
- The Title I/LAP teacher attends any conferences as requested by teacher or parents.
- Conferences are held in January/February on an as needed basis to review and/or revise the Reading Plan.
- All parents receive a weekly school newsletter.
- Classroom teachers send home at least one newsletter a month.
- The school report card is sent home and is available on the district website and in the school office.

Part II – Shared Responsibilities for High Student Academic Achievement

1. A Reading Plan/Compact will be formulated with all Title I/LAP parents, classroom teachers and students at fall conferences or as a student is entered into the Title I/LAP program.

- It will emphasize school and home activities and the shared responsibility of the home and school for improving student achievement.
- Student assessments will be reviewed in January and March and new plans will be made if the student is not making adequate progress.
- Teachers may also choose to develop a Reading Plan for other students who do not meet the determined benchmarks

2. Activities to help ensure effective involvement of parents and support the home/school partnership include, but are not limited to:

- A minimum of two Title I/LAP parent meetings a year. One meeting will be in the fall to explain the Title I/LAP requirements and program.
- Parents will be informed of the purpose and existence of the Parental Information and Resources Center (PIRC) in Washington state. www.chswpirc.org
- Additional opportunities for Title I/LAP families:
 - Parents are invited to attend the Parent Involvement conference sponsored by the Puget Sound ESD each year. Registration fees are paid with Title I money.
 - Parents receive specific information on how to help their students in reading from the Title I/LAP curriculum night and newsletter.
 - Student reading materials that encourage parent participation are checked out by Title I/LAP students for reading at home.
 - Parent information on reading is available for check out from the Title I/LAP room.
- PTA sponsored parent education meetings and a parent resource section in the library

The LTES Parent Involvement Plan was developed by the Dieringer School District Parent Advisory Council on October 9, 2007 and will be in effect for the 2007-2008 school year.

Sue Bradner, Title I/LAP Director

Date

The following parents were involved with the development and review of this document:

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